

PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Teresa L. Satterfield, associate professor of romance languages and literatures, with tenure, College of Literature, Science, and the Arts, is recommended for promotion to professor of romance languages and literatures, with tenure, College of Literature, Science, and the Arts.

Academic Degrees:

Ph.D.	1995	University of Iowa
M.A.	1990	University of Illinois, Chicago
B.S.	1985	Iowa State University
B.A.	1085	Iowa State University

Professional Record:

2003 – present	Associate Professor, Department of Romance Languages and Literatures, University of Michigan
1997 – 2003	Assistant Professor, Department of Romance Languages and Literatures, University of Michigan
1996 – 1997	Assistant Researcher, Program in Linguistics, University of Michigan
1996	Visiting Assistant Professor, Department of Linguistics, Indiana University
1995	Lecturer, Department of Spanish and Portuguese, University of Iowa

Summary of Evaluation:

Teaching – Professor Satterfield is a dedicated and resourceful teacher whose courses provide students with training in several areas of Spanish linguistics, including phonetics and phonology, sociolinguistics, morphosyntax, and bilingualism. Professor Satterfield’s teaching reflects her commitment to provide courses that are well adapted to the pool of Spanish majors and minors, whose main experience with upper-division coursework lies in cultural and literary study. Many of her courses focus on the Spanish of underrepresented or minority populations and communities and contribute in the area of race or ethnicity. She has pioneered courses on the language of Reggaetón and “Mock Spanish.” Her upper-level course “New World Spanish: Spanish in the United States” covers an area that can be of considerable interest to students primarily versed in cultural studies while also suitable to the growing number of students in the department who choose to make linguistics a significant focus of their major or minor in Spanish. There are no graduate students in romance linguistics in the department, but Professor Satterfield has served as a committee member for eight dissertations in linguistics, psychology, and romance languages, and she has co-chaired two.

Research – Professor Satterfield’s research spans multiple subfields, including cognitive, linguistic, and psycholinguistic aspects of bilingualism, language contact, creole genesis, sociolinguistics, Spanish language learning, and Spanish as a heritage language. Her work as a psycholinguist examines language acquisition primarily, especially Spanish in different bilingual settings. A substantial part of her research has focused on the challenging issue of developing and testing precise formal models that can explain aspects of language emergence, acquisition,

and variation. In this research, she has used tools from computational modeling and has taken into account the dynamic contribution of cognitive, linguistic, and social factors. A second domain of her research has focused on investigating educational and sociolinguistic factors concerning Spanish as a heritage, immigrant language in the United States. Finally, in a body of collaborative research with colleagues in psychology, she has investigated some of the neurological and cognitive effects of bilingual knowledge.

Recent and Significant Publications:

“Caribbean Spanish meets African-American English: A case of present-day language convergence?” with J. Benki, in Caribbean Spanish in the U.S., W. Valentín-Márquez and M. González-Rivera (eds.), accepted by Routledge Publishers.

“Community service immersion: A blueprint for US social and linguistic engagement,” with J. Haefner, in Language beyond the Classroom: A How-to-Guide for Service Learning Curriculum in Foreign Language Programs, J. Purdy(ed.), Cambridge Scholars Publishing, 2018, pp. 184 –209.

“Mind the gap: Epistemology and development of natural language,” with S. Saleemi, *KSH Journal of Language Research*, 12(1), 2009, pp. 1-24.

“Back to nature or nurture: Using computer models in Creole genesis research,” in Variation, Selection and Development: Probing the evolutionary model of language change, R. Eckardt, G. Jäger, and T. Veenstra (eds.), Mouton de Gruyter, 2008, pp. 143-178.

Service – Professor Satterfield has compiled a stellar record of leadership, governance, and service in the Department of Romance Languages and Literatures, the College of Literature, Science, and the Arts, the wider University of Michigan community, the Ann Arbor community, and the profession more broadly. She has served on more than one occasion on the Executive, Graduate, and Spanish Undergraduate Curriculum committees. She has played a major role on the ad hoc committee charged with creating and implementing the romance language major, which has given students an opportunity to complete a major that involves the study of more than one romance language. She is the director of *En Nuestra Lengua* Literacy and Culture Project and currently serves on the ADVANCE advisory board, on the Ginsberg Center advisory board, and as a Rackham faculty ally.

External Reviews:

Reviewer (A)

“Prof. Satterfield’s work on language and education research is also groundbreaking. For the last eight years, she has collected an invaluable source of original data in relation to Spanish literacy, the assessment of Spanish as a minority language and issues of ethnic identity among Spanish speaking families in the Midwest.”

Reviewer (B)

“... she has contributed substantially to the discipline of Romance linguistics. I especially value her *En Nuestra Lengua* program, which is an outstanding model of applying one’s technical knowledge to solve problems in the community. We linguists should be doing more of this kind of service...and she definitely needs more institutional support and to be rewarded for this time-consuming and invaluable work.”

Reviewer (C)

“...I am confident to say that her work is of a great caliber and it is certainly comparable with the work carried out by renown scholars in the fields of Romance morpho-syntax, bilingualism, language contact and the pidgin and creole continuum.”

Reviewer (D)

“...her intellectual production has been substantial and of the highest quality. ... She is a highly productive colleague who has contributed to the advancement and dissemination of scientific knowledge about language acquisition, language contact, bilingualism, and Hispanic linguistics in general.”

Reviewer (E)

“Her recent collaborative work on the psycholinguistics of bilingualism has produced an outstanding and already significant body of work on important applied issues; such as the differences of impact of various dimensions of language knowledge in bilingual reading skills, on the impact of bilingual language development in the cortical specialization of language functions. This is first rate, cutting-edge work, focusing on core issues on bilingualism...and it is being published in the best journals.”

Reviewer (F)

“I am impressed with the originality of Prof. Satterfield’s work. Her areas of interest range from computational to educational linguistics giving her a unique profile, not commonly found in the field.”

Summary of Recommendation:

Professor Satterfield has become a recognized leader in her field, who is publishing original research and contributing valuable courses on multiple aspects of bilingualism, language acquisition and contact, and Hispanic linguistics. She is also pursuing important work in the community through the *En Nuestra Lengua* Literacy and Culture Project, which currently serves 200 young heritage speakers of Spanish. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Associate Professor Teresa L. Satterfield be promoted to the rank of professor of romance languages and literatures, with tenure, College of Literature, Science, and the Arts.



Elizabeth R. Cole, Interim Dean
Professor of Women’s Studies, Psychology,
and Afroamerican and African Studies
College of Literature, Science, and the Arts

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